

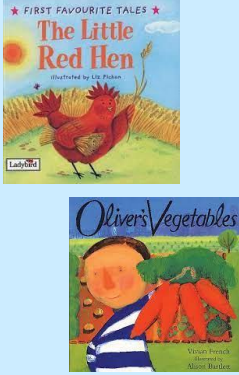
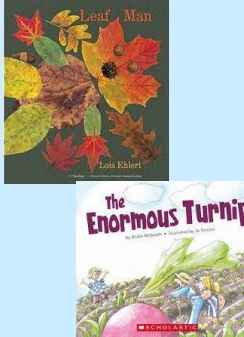




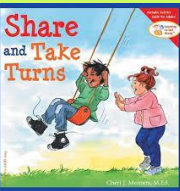
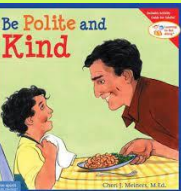
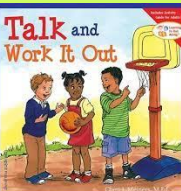
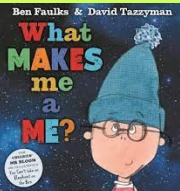
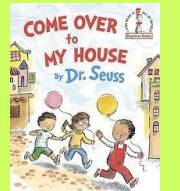
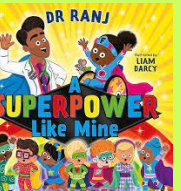


Term 1 – Super Me

| | | | | | | | |
|---------------------------|--|--|--|--|--|--|--|
| Core Texts |  |  |  |  |  |  |  |
| UTW Focus | My new school | Me, my family and my feelings | Harvest | Autumn | My Body and staying healthy | My home and homes from the past | People who help us |
| Literacy focus | Read Write Inc set 1 sounds, letter formation and CVC words. | | | | | | |
| Maths focus | Getting to Know You | | Match, Sort and Compare | Match, Sort and Compare | Talk About Measure and Patterns | Talk About Measure and Patterns | Consolidation |
| PSED | Jigsaw unit: Being me in my world | | | | | | |
| |  |  |  |  |  |  |  |
| EAD teaching focus | Painting Skills – how to use and wash a paint brush | Drawing Skills – Self Portraits | Printing skills - using vegetables to create a repeating pattern | Leaf Art Andy Goldsworthy | Joining techniques– a moving legs on a skeleton | Junk modelling – homes | Colour mixing |
| Cookery | | | Bread Rolls | | | Sandwiches | |
| Music | Listening games, rhythm, rhyme, alliteration, nursery rhymes, pulse, rhythm, pitch Charanga unit: Me! | | | | | | |