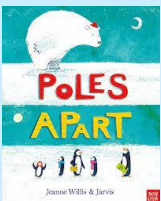
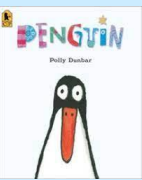

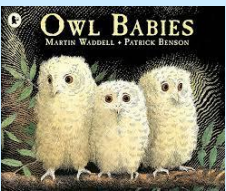

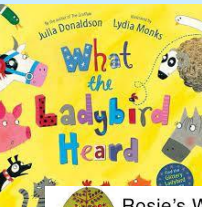
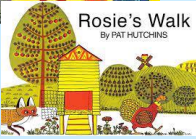
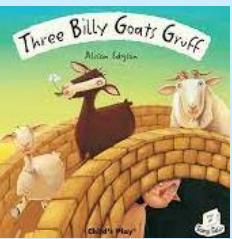
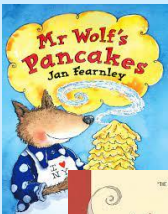
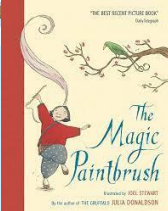
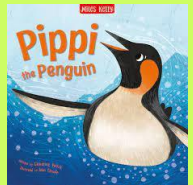
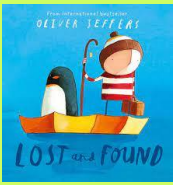

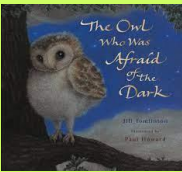

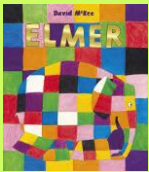



## Term 3 – Amazing Animals

<b>Core Texts</b>				 	 		 
<b>UTW Focus</b>	<b>Polar Animals</b>	<b>Polar Animals</b>	<b>Woodland animals</b>	<b>Nocturnal animals</b>	<b>Farm animals,</b>	<b>Billy Goats Gruff – bridges</b>	<b>Chinese New Year</b>
<b>Literacy focus</b>	Read Write Inc taught in flexible ability groups. End of term aim: for children to know set 1 special friends, blend sounds to read words, read ditty sheets.						
<b>Maths focus</b>	Alive in 5	Alive in 5	Mass and Capacity	Growing 6,7,8	Growing 6,7,8	Length, height and time	Length, height and time
<b>PSED</b>	<b>Jigsaw unit: Dreams and goals</b>						
							
<b>EAD teaching focus</b>	Painting skills – snow scene	Chalk – white chalk polar bears  Drawing skills – Self portraits	Clay skills – hedgehogs	Chalk –chalk owls	Painting skills – Colour mixing	Painting – Artist Study <b>Monet</b> Junk modelling – joining techniques. Bridge making.	Chinese Art –Chinese dragons, Cherry blossom
<b>Cookery</b>	Fruit ice lollies		Crumble		Tomato Soup		Chinese food
<b>Music</b>	Listening games, rhythm, rhyme, alliteration, nursery rhymes, pulse, rhythm, pitch Charanga unit: Everyone!						