

## Term 2 – Let’s Celebrate!

<b>Core Texts</b>		 					
<b>UTW Focus</b>	<b>Bonfire Night</b>	<b>Witches and Wizards</b>	<b>Billy Goats Gruff Bridges</b>	<b>The Gingerbread Man</b> Hanukkah	<b>Stickman</b> Start of Christmas Celebrations!	<b>Letters and Christmas lists</b>	<b>Christmas traditions</b>  <b>The Nativity Story</b>
<b>Literacy focus</b>	Read Write Inc taught in flexible ability groups. End of term aim: for children to know set 1 single letter sounds and blend cvc words orally.						
<b>Maths</b>	It's Me, 1,2,3	It's Me 1,2,3	Circles and Triangles	1,2,3,4,5	1,2,3,4,5	Shapes with 4 Sides	Consolidation
<b>PSED</b>	<b>Kapow unit: Building relationships: Special relationships</b>						
<b>EAD teaching focus</b>	 Printing and splatter painting - Fireworks paintings	 Painting skills – appropriate colour, brush size, washing brush	 <b>Kandinsky</b> (maths – circles and triangles)	 Junk Modelling – make an object with a purpose	 Drawing – using line to draw trees	 <b>Mondrian</b> (maths – shapes with 4 sides), Natural Decorations	 Painting skills – Christmas trees, Finger print robins
<b>Cookery</b>				Gingerbread Men			Flapjack
<b>Music</b>	Listening games, rhythm, rhyme, alliteration, nursery rhymes, pulse, rhythm, pitch Kapow unit: Celebration music						