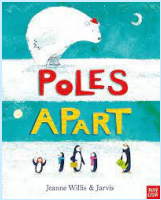
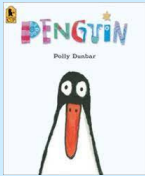

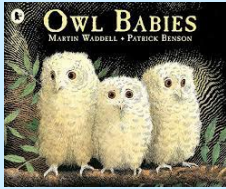
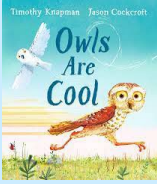
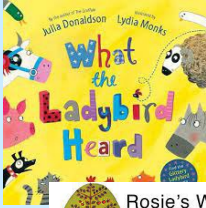
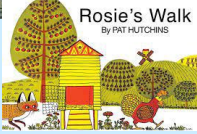
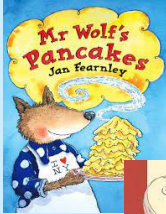

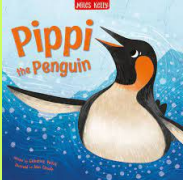
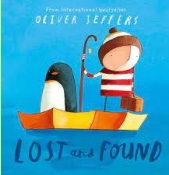



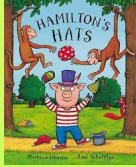


## Term 3 – Amazing Animals

<b>Core Texts</b>				 	 	 
<b>UTW Focus</b>	Polar Animals	Polar Animals	Woodland animals	Nocturnal animals	Farm animals	Chinese New Year
<b>Literacy focus</b>	Read Write Inc taught in flexible ability groups. End of term aim: for children to know set 1 special friends, blend sounds to read words, read ditty sheets.					
<b>Maths focus</b>	Alive in 5	Alive in 5	Mass and Capacity	Growing 6,7,8	Growing 6,7,8	Length, height and time
<b>PSED</b>	Kapow unit: Managing self: Taking on challenges					
						
<b>EAD teaching focus</b>	Painting skills – snow scene	Chalk – white chalk polar bears  Drawing skills – Self portraits	Clay skills – hedgehogs	Chalk –chalk owls	Painting skills – Colour mixing	Chinese Art –Chinese dragons, Cherry blossom
<b>Cookery</b>	Fruit ice lollies		Crumble		Tomato Soup	Chinese food
<b>Music</b>	Listening games, rhythm, rhyme, alliteration, nursery rhymes, pulse, rhythm, pitch Kapow unit: Music and movement					