

End of Autumn 1 Checkpoint

C&L

Listening, Attention and Understanding

Children will be able to listen carefully for short whole class activities. They will be able to follow simple directions.

Speaking

Children will talk in front of small groups and their teacher, offering their own ideas.

PSED

Self-Regulation

Children will be able to follow one step instructions and will focus during short whole class activities.

They will recognise different emotions and will be able to state what makes them special.

Managing Self

Children will use the toilet and wash hands independently. They will get changed for P.E with support.

They will independently explore the different areas within the classroom.

Building Relationships

Children will seek support from adults and gain confidence to speak to peers and adults.

Physical

Gross Motor

Children will move safely in a space at a slow speed. They will maintain balance when walking and will walk with fluidity and minimum wobble. Children will begin to climb up steps using alternate feet.

Fine Motor

Children will use a dominant hand and will begin to use a tripod grip when using mark making tools.

They will begin to hold scissors correctly and make snips in paper. They will thread large beads and use large pegs.

Literacy

Comprehension

Children will independently look at a book, hold it the correct way and turn pages. They will use pictures to tell stories.

Word Reading

Children will segment and blend sounds together to read some vc and cvc words and will orally blend any cvc word.

They will recognise their name.

Writing

Children will give meanings to the marks they make. They will begin to form letters and will copy their name.

Maths

Children will verbally say which group has more or fewer/less. They will be able to match and sort pictures and objects and will be able to create sorting rules. Children will copy and continue simple repeating patterns.

Understanding the World

Past and Present

Children will have some understanding of the terms past, present and future. They will talk about yesterday, today and tomorrow. They will know about their own life story and how they have changed. Children will identify some similarities and differences between the past and now.

People, Culture and Communities

Children will recognise features of the immediate environment. They will identify the people in their immediate environment who can help them. They will understand why we celebrate Harvest and will begin to understand differences.

The Natural World

Children will understand the terms 'same' and 'different' and will observe the changes of the outdoor environment with the seasons. They will be able to name parts of the human body and will state what we need to stay healthy.

Expressive Arts and Design

Being Imaginative

Children will sing and perform nursery rhymes and action songs. They will be able to clap along to the pulse with support and will make high sounds and low sounds using voices.

Creating with Materials

Children will use enclosed lines to draw and will give meaning to the marks they make. They will experiment with paint and will be able to print with different objects, putting printing tool into paint then printing on paper. They will begin to create patterns and will explore joining different materials together.