

# End of Autumn 2 Checkpoint

## C&L

### Listening, Attention and Understanding

Children will begin to understand how and why questions. They will engage in story time, joining in with repeated phrases/ actions. Children will follow instructions with more than one step.

### Speaking

Children will answer simple questions in front of the class and will begin to use taught vocabulary throughout the day.

## PSED

### Self-Regulation

Children will talk about how they are feeling and consider others' feelings.

### Managing Self

Children will understand the need to have rules and will follow school rules most of the time. They will put their P.E kit on with some independence and will have the confidence to try new activities.

### Building Relationships

Children will begin to develop friendships and will begin to understand what it means to be kind and caring. They will understand the terms same and different.

## Physical

### Gross Motor

Children will jump from 2 feet to 2 feet, forwards, backwards and side to side, maintaining balance.

### Fine Motor

Children will accurately draw lines, circles and shapes to draw pictures. They will use a tripod grip to write taught letters and will cut along straight and zig zag lines.

## Literacy

### Comprehension

Children will engage with a range of books, joining in with class stories. They will begin to answer questions about what they have heard read to them.

### Word Reading

Children will read cvc words and be able to read some of these using 'fred in your head.'

### Writing

Children will form recognisable letters and will write vc and cvc words. They will write their name.

## Maths

### Number

Children will recognise numbers 1-5 and will begin to subitise to 5. They will know 1 more and 1 less than numbers to 5.

### Numerical Patterns

Children will compare equal and unequal groups and will compare quantities to 5.

## Understanding the World

### Past and Present

Children will talk about some similarities and differences between the past and now. They will talk about the reason we celebrate bonfire night and will recognise some Christmas traditions.

### People, Culture and Communities

Children will recognise that people around the world have different beliefs and will know why Christians celebrate Christmas. Children will be able to state some traditions linked to Diwali.

### The Natural World

Children will explore the natural world around them and answer questions about what they have seen. They will understand that some materials are magnetic. Children will be able to make a prediction before taking part in a simple experiment.

## Expressive Arts and Design

### Being Imaginative

Children will learn to sing familiar and new songs. They will be able to clap back a rhythm with support and will explore high pitch and low pitch in the context of a song. They will begin to identify different instruments within a piece of music. Children will begin to create narratives based around their real life and class experiences.

### Creating with Materials

Children will use clear shapes in their drawings and will draw with a purpose. They will paint a desired picture and will use brushes of different sizes. They will create with clay and will be able to roll and pinch.