

End of Spring 1 Checkpoint

C&L

Listening, Attention and Understanding

Children will learn to ask questions to find out more.

Speaking

Children will talk in sentences using conjunctions, e.g. and, because and will develop the confidence to talk to other adults they see on a daily basis.

PSED

Self-Regulation

Children will be able to focus during longer whole class lessons.

Managing Self

Children will begin to show resilience and perseverance in the face of a challenge. They will show an awareness of how to stay safe and will have a go at doing up a zip and buttons before asking for help.

Building Relationships

Children will be able to use taught strategies to support in turn taking.

Physical

Gross Motor

Children will be able to roll a ball along the floor and around their body without losing control. They will climb up steps using alternate feet with increasing accuracy. They will be able to wave flags and streamers with greater control.

Fine Motor

Children will handle scissors, pencil and glue effectively and will use scissors to cut along a curved line. They will be able to thread smaller beads and use smaller pegs.

Literacy

Comprehension

Children will make predictions about what might happen next in a story and will act out stories they have heard.

Word Reading

Children will begin to read captions and sentences including cvc words.

Writing

Children will attempt to write words, representing the sounds heard with a letter/letters. They will begin to write labels/phrases.

Maths

Number

Children will recognise numbers 1-8 and will be able to subitise to 5. Children will know 1 more and 1 less than numbers to 8. They will begin to recall some number bonds for 5 with support.

Numerical Patterns

Children will be able to count to 15 and will compare quantities to 8.

Understanding the World

Past and Present

Children will talk about the lives of people around them and will be able to ask questions to enquire about events. They will be able to identify some traditions linked to Easter.

People, Culture and Communities

Children will be able to use the word climate. They will be able to make comparisons between climates and countries around the world and their own. Children will recognise some ways in which Chinese New Year and Easter are celebrated. They will know that a church is an important building for Christians.

The Natural World

Children will talk about features of the environment they are in and be able to compare different environments. They will identify different animals that live in different climates. They will understand the term nocturnal. They will understand that when water freezes it turns to ice and when it has melted it returns to water. They will be able to state whether something is solid or liquid.

Expressive Arts and Design

Being Imaginative

Children will be able to clap along to the pulse and repeat a rhythm. They will learn to play percussion instruments within a song. They will create narratives based around stories.

Creating with Materials

Children will draw an outline before colouring in using an appropriate colour. Children will begin to add basic detail to their drawings, eg correct features on a face. They will begin to choose an appropriate brush size for a desired outcome.

End of Spring 1 Checkpoint