

End of Spring 2 Checkpoint

C&L

Listening, Attention and Understanding

Children will retell a story and follow a story without pictures or props.

Speaking

Children will engage in non-fiction books and use new vocabulary in different contexts. They will share their work with the class, standing up at the front.

PSED

Self-Regulation

Children will identify and begin to moderate their own feelings.

Managing Self

Children will develop independence when dressing and undressing for PE and Outdoor Learning.

Building Relationships

Children will listen to the ideas of other children and agree on a solution and compromise.

Physical

Gross Motor

Children will roll a ball with increasing control. They will chase a moving ball and collect it, maintaining balance.

They will skip and hop with increasing accuracy.

Fine Motor

Children will hold scissors correctly and have some control, cutting out shapes and across paper. They will use a thinner paintbrush and use a pencil with increasing control.

Literacy

Comprehension

Children will be able to talk about characters in the books they are reading. They will retell a story without pictures.

Word Reading

Children will recognise taught special friends (digraphs) in words and blend the sounds together to read the word.

Writing

Children will write simple sentences, representing the sounds they hear with a letter/letters. They will use finger spaces with support.

Maths

Number

Children will have automatic recall of some number bonds for 5 and will recognise numbers to 10. They will find 1 more and 1 less of numbers to 10 and will be able to find number bonds for 10. They will recall some double facts.

Numerical Patterns

Children will compare quantities to 10. They will be able to count to 20.

Understanding the World

Past and Present

Children will talk about past and present events in their lives and what has been read to them. They will talk about the passing of time from month to month and season to season. They will describe similarities and differences between the past and now. They will be able to talk about a person from the past, such as Amelia Earhart.

People, Culture and Communities

Children will know that we get fruit and vegetables from different countries. They will begin to distinguish land and sea on a map. They will be able to name some of the countries around the world and make will be able to compare England and Kenya.

The Natural World

Children will understand the terms float and sink. They will be able to make comparisons between Helmdon and a contrasting environment, Kenya. Children will be able to talk about the different weather conditions we experience.

Children will be able to describe the signs of Spring.

Expressive Arts and Design

Being Imaginative

Children will begin to improvise simple music sequences using body percussion and instruments and will move in time to the music. They will be able to talk about beat, pitch, and volume.

Creating with Materials

Children will have more detail in their drawings and will be able to follow simple instructions to draw a given picture. They will be able to add detail using a fine brush. They will safely explore different techniques for joining materials and will select appropriate materials for a purpose.

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