

End of Summer 1 Checkpoint

C&L

Listening, Attention and Understanding

Children will be able to answer a question including who, what, where, when, why or how.

Speaking

Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events.

PSED

Self-Regulation

Children will use a range of techniques to maintain some control over their emotions. They will be able to deal with stronger emotions, showing resilience when things go wrong.

Managing Self

Children will manage their own basic needs independently, including dressing and undressing themselves.

Building Relationships

Children will learn to work as a group and will develop strong friendships. They will be able to explain ways to look after our world, our classroom and people we care about.

Physical

Gross Motor

Children will walk for longer periods, happily walking to the Wild Woods and on walks around the village. They will jump on 2 feet with control and confidence. They will roll a ball and collect the rebound and will be able to catch a large ball. They will run, avoiding obstacles and adjusting speed. They will queue in line, being aware of others' space.

Fine Motor

Children will use scissors, pencils and other mark making tools with increased control. They will use their scissors to cut out a desired shape.

Literacy

Comprehension

Children will retell a story using vocabulary influenced by what they have read or heard read to them. They will talk about the story and begin to answer questions about their book.

Word Reading

Children will read sentences containing taught digraphs and taught 'red' (tricky) words.

Writing

Children will write words which are often phonetically plausible and write a sentence including some use of finger spaces.

Maths

Number

Children will have automatic recall of most number bonds for 5 and will recall double facts. They will begin to add and subtract numbers to 10 using concrete aids with support.

Numerical Patterns

Children will verbally count beyond 20 and will order numbers to 20. They will begin to share quantities equally and will show an understanding of odd and even numbers.

Understanding the World

Past and Present

Children will know about the past through settings and characters. They will be able to sequence events such as story sequencing and growing a plant.

People, Culture and Communities

Children will develop an understanding of how to care for our environment. They will explore and recognise features of their school and village environment. They will follow and create a story map.

The Natural World

Children will make observations about plants and will be able to describe the life cycle of a sunflower and a butterfly. They will begin to recognise the parts of a flowering plant. They will discuss similarities and differences between different minibeasts. They will conduct an investigation to answer a simple question (Is the sun strong?) and will be supported to make links between the results of their investigation and their own lives (sun safety).

Expressive Arts and Design

Being Imaginative

Children will play an instrument following a musical pattern and will begin to play taught notes on a glockenspiel. They will improvise using voices and instruments and will explore pitch, tempo and volume to create an effect.

Creating with Materials

Children will produce drawings with some detail, including the key features on a body and face. They will choose the most appropriate colours for effect. Children will look closely at a piece of art and attempt to recreate. They will plan what they want to make in the creative area and decide how they will make it.

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