

End of Summer 2 Checkpoint

C&L

Listening, Attention and Understanding

Children will be able to have conversations with adults and peers with back-and-forth exchanges.

Speaking

Children will talk to different adults around the school.

They will talk in sentences using past, present and future tenses, and will talk about why things happen.

PSED

Self-Regulation

Children will be able to follow instructions of three steps.

Managing Self

Children will show a 'can do' attitude. They will show resilience and perseverance in the face of challenge.

They will put uniform on and do up zips, buttons and buckles with minimal support

Building Relationships

Children will have the confidence to communicate with adults around the school. They will express their hopes for the coming year and will understand how they change as they get bigger.

Physical

Gross Motor

Children will experiment with and choose ways to travel. They will be able to side-step, gallop, hop and skip. They will balance on one leg for a short period. They will begin to play games by the rules. They will be able to confidently climb up and down steps using alternate feet.

Fine Motor

Children will form most letters correctly using a tripod grip. They will create drawings with detail and will use scissors to cut various materials, including thicker card.

Literacy

Comprehension

Children will be able to answer questions about what they have read.

Word Reading

Children will read books matched to their phonics ability.

Writing

Children will write simple phrases and sentences using recognisable letters and sounds. They will spell key 'red' words correctly in their writing– I, the, no, he, she, was, using a word mat for support where needed.

Maths

Number

Children will have automatic recall of number bonds for 5. They will know some number bonds to 10, including doubling facts. They will independently add and subtract numbers to 10 using concrete aids.

Numerical Patterns

Children will be able to count to 20 and beyond. They will understand sharing and will share and group objects with minimal support. They will recognise some odd and even numbers.

Understanding the World

Past and Present

Children will understand that dinosaurs lived in the past, millions of years ago. They will understand the term extinct.

Children will ask and answer questions about what an astronaut is and learn about an important figure (Neil Armstrong).

People, Culture and Communities

Children will identify their special people and state what makes them special. They will be able to identify and explain to others what they have to be thankful for. They will recognise what they are looking forward to in the future.

The Natural World

Children will make observations about space. They will be able to name and talk about the features of some dinosaurs, and will understand the term extinct. They will make observations about the world around them with increasing detail. They will understand the terms sea, land, ocean, and shore. They will talk about the 4 Seasons and state what happens in each.

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Expressive Arts and Design

Being Imaginative

Children will understand the importance of silence when playing an instrument or singing. They will be able to state their opinion on a piece of music. They will invent their own narratives and stories in play.

Creating with Materials

Children will observe objects on display and respond with paint, pastel or pencil. They will use a range of movements and brush strokes to paint and will mix an intended colour for an intended purpose. They will use a range of joining techniques and will share creations, talk about process and evaluate their work.