

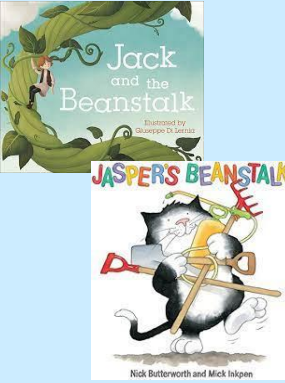
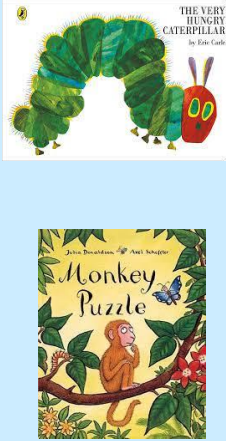

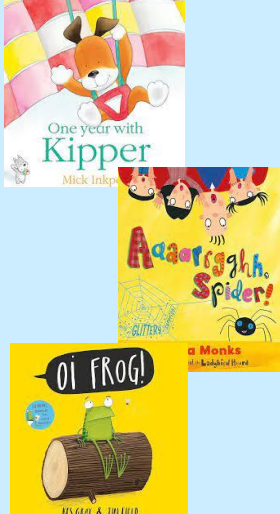
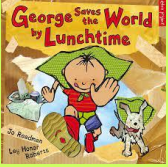

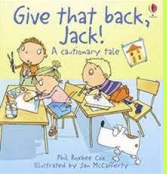
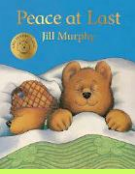
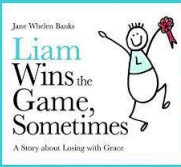
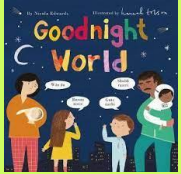


## Term 5 – Come Outside!

<p><b>Core Texts</b></p>						
<p><b>UTW Focus</b></p>	<p>Caring for our environment</p>	<p>Sunflowers</p>	<p>Beans</p>	<p>Butterflies</p>	<p>Ladybirds</p>	<p>Tadpole to Frog Spiders</p>
<p><b>Literacy</b></p>	<p>Read Write Inc taught in flexible ability groups. End of term aim: for children to read Green Storybooks and begin to learn set 2 special friends.</p>					
<p><b>Maths</b></p>	<p>To 20 and Beyond</p>	<p>To 20 and Beyond</p>	<p>How Many now?</p>	<p>Manipulate, compose and decompose</p>	<p>Manipulate, compose and decompose</p>	<p>Sharing and Grouping</p>
<p><b>PSED</b></p>	<p><b>Kapow unit: Building relationships: My family and friends</b></p>					
<p><b>EAD teaching</b></p>	 <p>Weaving</p>	 <p>Splatter painting,</p>	 <p>Bean/seed artwork</p>	 <p>Painting skills – colour mixing, brush size</p>	 <p>Sewing</p>	 <p>Drawing skills – People</p>
<p><b>Cookery</b></p>		<p>Cereal Bars</p>		<p>Wraps</p>		<p>Cookies</p>
<p><b>Music</b></p>	<p>Listening games, rhythm, rhyme, alliteration, nursery rhymes, pulse, rhythm, pitch                  Kapow unit: <b>Transport</b>                  Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.</p>					