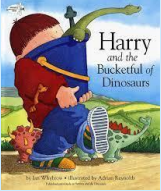

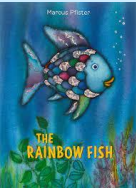
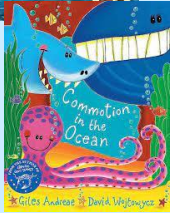
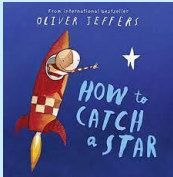
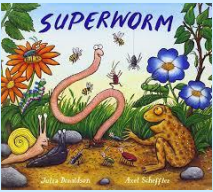
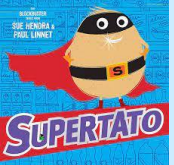
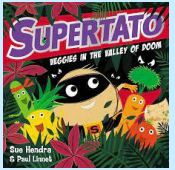
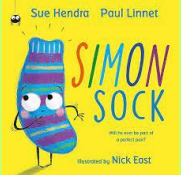

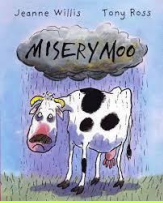


## Term 6 – Hidden Worlds!

<b>Core Texts</b>	 	 	 	 	 		 
<b>UTW</b>	<b>Dinosaurs</b>	<b>Mythical creatures</b>	<b>Under the Sea</b>	<b>The Seaside</b>	<b>Space</b>	<b>Superheroes</b>	<b>Superheroes</b>
<b>Literacy focus</b>	Read Write Inc taught in flexible ability groups. End of term aim: for children to read Green/Purple Storybooks and know some set 2 special friends.						
<b>Maths</b>	Sharing and Grouping	Visualise, build and map	Visualise, build and map	Visualise, build and map	Make Connections	Consolidation	Consolidation
<b>PSED</b>	<b>Kapow: Managing self: My wellbeing</b>						
							
<b>EAD teaching focus</b>	Clay skills – fossils	junk modelling - joining techniques, Castles	Marbling – Sea background  Collaging skills – Rainbow Fish	Painting skills – colour mixing and using appropriate sized brush.	Modelling joining techniques, – rockets,  Chalk space pictures	Junk modelling - Joining techniques, a trap for the baddies	Superhero eye mask
<b>Cookery</b>		Fruit Salad		Banana Bread		Pizza	
<b>Music</b>	Kapow: <b>Big band</b> Learning about what makes a musical instrument						