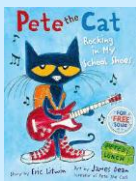
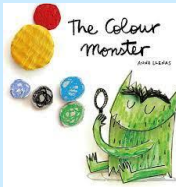
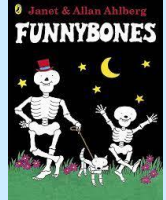
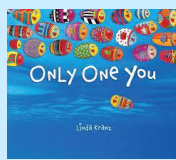
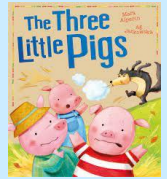
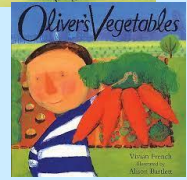
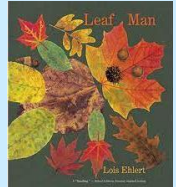
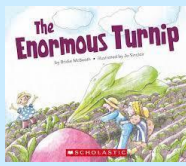
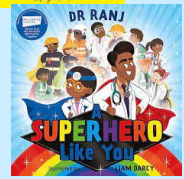
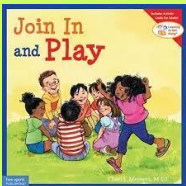
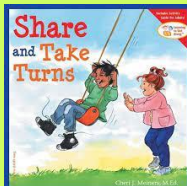
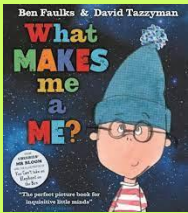
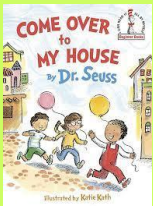
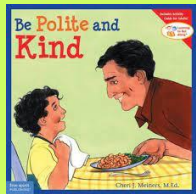
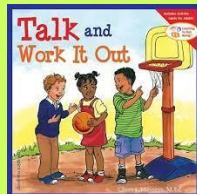
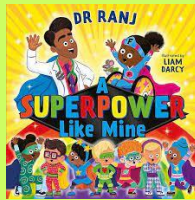


Term 1 – Super Me								
Core Texts								
UTW Focus	My new school	Me, my family and my feelings	My Body and staying healthy	My home and homes from the past	Harvest	Autumn	People who help us	Witches and Wizards
Literacy focus	Read Write Inc set 1 sounds, letter formation and CVC words.							
Maths focus	Getting to Know You		Match, Sort and Compare	Match, Sort and Compare	Talk About Measure and Patterns	Talk About Measure and Patterns	Consolidation	Consolidation
PSED	Kapow unit: Self-regulation: My feelings							
EAD teaching focus	Painting Skills – how to use and wash a paintbrush	Drawing Skills – Self Portraits	Joining techniques– a moving legs on a skeleton	Junk modelling – homes	Printing skills - using vegetables to create a repeating pattern	Leaf Art	Colour mixing	
Cookery				Sandwiches	Bread Rolls			
Music	Listening games, rhythm, rhyme, alliteration, nursery rhymes, pulse, rhythm, pitch Kapow – Exploring sound							

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